



AL SAAD INDIAN SCHOOL, AL AIN

MANAGED BY BHARATIYA VIDYA BHAVAN, MIDDLE EAST



5 | عام المجتمع
4 | YEAR OF COMMUNITY
| 141 | UAE

ANTI - BULLYING POLICY- 2025-2026

Introduction

Bullying is often action taken by one or more child with the deliberate intention of hurting another child. Bullying is most often unprovoked, repeated behaviour and involves some kind of real or perceived imbalance of power. It can be direct in the form of physical or verbal or indirect, such as being ignored or not spoken to.

Bullying can be:

Emotional	being unfriendly, excluding, tormenting (e.g., hiding books, threatening gestures)
Physical	pushing, kicking, hitting, punching or any use of violence
Verbal	Nick name-calling, sarcasm, spreading rumours, teasing
Racist	racial taunts, graffiti, gestures
Gender	unwanted physical or verbal contact based on gender
Cyber	All areas of internet, such as email, social media & internet chat room misuse; Mobile threats by text messaging, social media & calls; Misuse of associated technology, i.e., camera & video facilities.

Bullying of any kind is unacceptable and damages the wellbeing of individual children. If bullying does occur, all children should be able to tell and know that incidents will be dealt with promptly and effectively. We are a *TELLING* school. This means that *anyone* who knows that bullying is happening is expected to inform the staff and In charge teacher and be protected.



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Purpose of policy

At Al Saad Indian School, we are committed to the wellbeing of all our children and providing a caring, friendly and safe environment so they can learn in a relaxed and secure atmosphere. The purpose of this Anti-Bullying policy is to nurture a school ethos where bullying is considered unacceptable and to promote a whole school community approach to prevent bullying and ensure a safe school environment.

Aims and Objectives

- To equip all members of the school community with an understanding of what bullying is.
- To equip all children with safe and acceptable methods of standing up for themselves in an assertive manner.
- To clarify the roles and responsibilities of all members of the school community with regards to awareness of and action taken when bullying occurs.
- To provide a safe and secure environment where all can learn without anxiety, and measures are in place to reduce the likelihood of bullying.
- To produce a consistent school response to any bullying incidents that may occur.
- To promote clear procedures of how incidents of bullying are dealt with.

Prevention

We will raise awareness through an ongoing whole school focus on what bullying is, the roles and responsibilities of those involved and strategies the children can use if they feel they are being bullied. This will be communicated through:

- Teaching and learning programmes
- Assemblies
- Active supervision



- Awareness of digital citizenship and acceptable use of ICT policy that children are required to sign prior to use.
- Clear and explicit standards set by teachers and students in their individual classrooms and across all areas of the school.
- Peer support- student leadership team
- Children encouraged to report bullying (including observers) and given clear options as to who they can approach including staff, parents, and senior students.
- Parent involvement

ROLES AND RESPONSIBILITIES

The role of Children

- Children are encouraged to use the strategy 'Stop-Walk-Talk'. This strategy and related programme work to empower students by teaching them problem solving skills, positive behaviours and bully prevention techniques that are manageable and sustainable. Students will focus on identifying problem behaviours and strategies to deal with them as well as whom to go to in the school if a problem occurs.

The role of Parents

- Parents who are concerned that their child might be being bullied, or who suspect that their child may be the perpetrator of bullying, should contact their child's Class Teacher immediately who will record the concern and monitor the situation, reporting back to Parents as often as needed for two weeks to feedback on action they are taking. After two weeks, Parents and Class Teacher come to a mutual agreement about seeking support from SLT.
- Parents have a responsibility to support the school's Anti-Bullying Policy, actively encouraging their child to be a positive member of the school.



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The role of the Teacher and Support Staff:

- All staff in our school take all forms of bullying seriously and seek to prevent it from taking place.
- Teachers keep a record on all incidents that happen in their class, and that they are aware of in the school. If a member of staff other than the Class Teacher witnesses or is informed of an act of bullying, they will refer it to the Class Teacher who then records and investigates.
- Teachers will manage bullying incidents in a variety of ways.
- If any bullying takes place between members of a class, the teacher will deal with the issue immediately. They will follow the Bullying Response Pathway, all staff are to ensure that they are familiar with this pathway. Class Teachers may choose to deal with incidents through whole class discussion with the children involved as appropriate. If there is a second incident, Class Teacher to inform Parents, Anti bullying in charge and SLT. If incidents continue, classroom teacher involves a member of Senior Leadership Team and meets with parents.
- Class Teachers to be accountable for dealing with situations with the support of their Anti bullying in charge and other relevant staff.
- All members of staff ensure they are aware of the policy so that they are equipped to identify bullying and to follow the procedures.

The role of the Anti-Bullying Officer

- To ensure time as allocated at the beginning of every team meeting to discuss any vulnerable children or incidents that the team should be aware of that may have occurred throughout the week.
- To be aware of any incidents of bullying relevant to their year group and keep SLT and other relevant staff informed.



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The role of the Principal/Vice Principal

- It is the responsibility of the Principal/Vice Principal to implement the school anti-bullying strategy, and to ensure that all staff (both teaching and non-teaching) are aware of the school policy and know how to identify and deal with incidents of bullying.
- The Principal/Vice Principal sets the school climate of mutual support and praise for success, so making bullying less likely. When children feel they are important and belong to a friendly and welcoming school, bullying is far less likely to be part of their behaviour.
- If bullying continues after the involvement of anti-bullying officer, the children involved will be called with their parents to have a meeting with the Principal/Vice Principal.

The roles and responsibilities of the Anti-Bullying Cadets

- Preventing and responding to bullying incidents
- Students will focus on identifying problem behaviors and strategies to deal with them as well as whom to go to in the school if a problem occurs.
- They know what bullying is and what type of behavior is and isn't bullying. They work with their peers and staff to stop bullying in our school.



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ANTI-BULLYING COMMITTEE -2025-2026		
1.	PRINCIPAL	Dr. BHAVNA GUPTA
2.	VICE PRINCIPAL	Mr THOMAS FRANCIS
3.	CHILD PROTECTION OFFICER	Ms.NICHOLE
4.	ANTI-BULLYING IN – CHARGE	Ms.BIJILA VINOD
5.	O S H OFFICER	Mr.VINOD P P
6.	COMMITTEE MEMBERS	Ms. SIVAPRIYA
		Ms. KAVITHA
		Ms. PRIYANKA. H
		Mr. SALMAN FARIS
		Ms KRISHNAPRIYA
		Ms DIBYA
		Ms JISPY
		Mr KANNAN
7	ADMIN STAFF	Mr.SUNAND
		Ms. KEERTHI NAIR
8	FIRST AID OFFICER	SCHOOL NURSE
9	SECURITY	

Signature of Anti Bullying in Charge
Ms Bijila Vinod

Signature of Principal
Dr Bhavna Gupta

Monitoring and review

This policy has been discussed and agreed by the ASIS teaching staff and senior leadership teams for implementation.

Review date: April 2025

